



Quality Childhood Conference International 2015

Enhancing Quality Childhood Education: Synergizing Global Efforts

Pre-conference (Roundtable Discussion)

17 June 2015 (Wednesday)

Main Conference

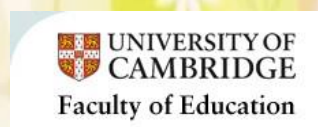
18 June 2015 (Thursday)

19 June 2015 (Friday)

Venue: The Hong Kong Institute of Education

Organizers:

Center for Childhood Research and Innovation, HKIEd
Department of Early Childhood Education, HKIEd
Faculty of Education, University of Cambridge



Welcome Message

It is with great pleasure that we invite you to participate in the **Quality Childhood Conference International 2015 (QCCI 2015)**, which is to be held on **18-19 June 2015** (pre-conference on 17 June) at **The Hong Kong Institute of Education (HKIEd)**, co-organized by Centre for Childhood Research and Innovation (CCRI), Department of Early Childhood Education (ECE) of the HKIEd and the Faculty of Education of University of Cambridge. The theme of this conference is, “Enhancing Quality Childhood Education: Synergizing Global Efforts”, aiming at exploring the concept of “Quality Childhood Education (QCE)”, promoting in-depth discussion on the notion of quality across disciplines and bringing forward new visions in enhancing “Quality” childhood education for the betterment of our next generation.

The keynote lectures, invited symposium and presentations will integrate this theme and cover a wide range of sub-themes, including ‘Child and Childhood’, ‘Children with Diverse Needs’, ‘Play and Learning’, ‘Curriculum and Instruction’, ‘Childhood Education Programme’, ‘Teacher Professional Development and Change’, ‘Parenting, Family and Partnership Building’, ‘Quality Assurance’, ‘Leadership and Change’ and ‘Policy Issue’. Prof. Kevin CHUNG Kien Hoa from the HKIEd, Prof. Claire HUGHES from University of Cambridge, Prof. Lasse LIPPONEN from University of Helsinki and Prof. Nirmala RAO from the University of Hong Kong will serve as keynote speakers at the conference. In addition, Dr. David WHITEBREAD from University of Cambridge, Prof. HUA Aihua from East China Normal University and Dr. Nora SCHEUER from Universidad Nacional del Comahue will serve at the invited symposium of ‘Play and Learning’. We believe that this conference will provide an excellent opportunity to advance communication, collaboration and exchange among academics, researchers, and practitioners.

You are cordially invited to share your innovations, experiences, cutting-edge findings, best practices and visions in the field of quality childhood education. Please refer to the attachment for the details and submission guidelines. We should be much obliged if you could also help to forward this information to your colleagues or students who might be interested in participating the conference. The conference website will be launched and announced very soon in early February. Should you have any inquiries, please do not hesitate to contact our conference secretary, Dr. Li by email xmli@ied.edu.hk or by phone (852) 2948 8128.

We sincerely look forward to meeting you at the QCCI 2015! Thank you!

Best Regards,

Dr Doris CHENG Pui Wah, Director of Centre for Childhood Research and Innovation, HKIEd
Prof. Kevin CHUNG Kien Hoa, Head of Department of Early Childhood Education, HKIEd
Dr David WHITEBREAD, University Senior Lecturer, University of Cambridge

Chairpersons

Organizing Committee

Quality Childhood Conference International 2015

Conference Theme

Enhancing Quality Childhood Education: Synergizing Global Efforts

Conference Sub-themes

- Child and Childhood
- Children with Diverse Needs
- Play and Learning
- Curriculum and Instruction
- Childhood Education Programme
- Teacher Professional Development and Change
- Parenting, Family and Partnership Building
- Quality Assurance
- Leadership and Change
- Policy Issue

Organizing Committee

Chairpersons

- Dr. Doris CHENG Pui Wah
Associate Professor, Director of Centre for Childhood Research and Innovation, The Hong Kong Institute of Education
- Professor Kevin CHUNG Kien Hoa
Chair Professor of Special Education, Head of Department of Early Childhood Education, The Hong Kong Institute of Education
- Dr. David WHITEBREAD
University Senior Lecturer, Faculty of Education, University of Cambridge

Conference Secretariat

- Dr. Nicky LI Xiaomin
Post-doctoral Fellow, Centre for Childhood Research and Innovation, The Hong Kong Institute of Education
- Ms. Blues CHEUNG Hau Wan
Project Officer, Centre for Childhood Research and Innovation, The Hong Kong Institute of Education

Organizing Committee

Programme and Abstract

- Dr. WANG Zhenlin
Assistant Professor, Department of Psychological Studies, The Hong Kong Institute of Education
- Dr. POON-MCBRAYER Kim Fong
Associate Professor, Department of Education Policy and Leadership, The Hong Kong Institute of Education
- Dr. Eva LAU Yi Hung
Assistant Professor, Department of Early Childhood Education, The Hong Kong Institute of Education
- Ms. Annie HU Xinyun
Teaching Fellow, Department of Early Childhood Education, The Hong Kong Institute of Education

Hospitality

- Dr. Tikky CHAN Sing Pui
Assistant Professor, Department of Early Childhood Education, The Hong Kong Institute of Education
- Dr. Vivienne LEUNG Wai Man
Assistant Professor, Department of Early Childhood Education, The Hong Kong Institute of Education
- Ms. Christina CHING Pui Sun
Senior Teaching Fellow, Department of Early Childhood Education, The Hong Kong Institute of Education

Publicity/PR

- Dr. Dora HO Choi Wa
Associate Professor, Associate Head of Department of Early Childhood Education, The Hong Kong Institute of Education
- Dr. Paul WONG Yau Ho
Senior Teaching Fellow, Department of Early Childhood Education, The Hong Kong Institute of Education
- Dr. James KO Yue On
Assistant Professor, Department of Education Policy and Leadership, The Hong Kong Institute of Education

School Visit

- Ms. Edith LEUNG Yuk Lan
Senior Teaching Fellow, Department of Early Childhood Education, The Hong Kong Institute of Education
- Ms. Christina CHING Pui Sun
Senior Teaching Fellow, Department of Early Childhood Education, The Hong Kong Institute of Education

Poster and Exhibition

- Dr. Pansy TAM Po Chi
Assistant Professor, Department of Early Childhood Education, The Hong Kong Institute of Education

Logistics and Facilities

- Dr. Pauline CHAN Po Lin
Senior Teaching Fellow, Department of Early Childhood Education, The Hong Kong Institute of Education
- Dr. Tammy TAM Mei Ngan
Senior Teaching Fellow, Department of Early Childhood Education, The Hong Kong Institute of Education

Special Issue

- Dr. Doris CHENG Pui Wah
Associate Professor, Director of Centre for Childhood Research and Innovation, The Hong Kong Institute of Education
- Professor Kevin CHUNG Kien Hoa
Chair Professor of Special Education, Head of Department of Early Childhood Education, The Hong Kong Institute of Education
- Dr. David WHITEBREAD
University Senior Lecturer, Faculty of Education, University of Cambridge
- Dr. WU Shu-chen
Assistant Professor, Department of Early Childhood Education, The Hong Kong Institute of Education
- Dr. Nicky LI Xiaomin
Post-doctoral Fellow, Centre for Childhood Research and Innovation, The Hong Kong Institute of Education

Keynote Speakers

*(*Names are in alphabetical order)*

Professor Kevin CHUNG Kien Hoa (The Hong Kong Institute of Education, Hong Kong)



Prof. Kevin K. H. Chung is the Head and Chair Professor in the Department of Early Childhood Education, The Hong Kong Institute of Education. He is a fellow of the International Academy for Research in Learning Disabilities. He is also editorial board members of three journals, and has been serving reviewers for a number of international journals. His research interests are specific learning difficulties, literacy assessment and intervention, and cognitive neuroscience of language.

Professor HUA Aihua (East China Normal University, China)



Prof. Aihua Hua is the Head in the Department of Early Childhood Education, and principal member of the China National Society of Early Childhood Education. Her research interests are early childhood education (0 - 3 years), play theory, and child psychology.

Professor Claire HUGHES (University of Cambridge, United Kingdom)



Prof. Claire Hughes is a professor of Developmental Psychology; Fellow and Director of Studies at Newnham College, Cambridge; and Director of Undergraduate Education. Recently, she has begun to conduct international studies of theory of mind and executive function in children from different cultures and to develop tools for teachers to identify children likely to benefit from extra support during the transition to school.

Professor Lasse LIPPONEN (University of Helsinki, Finland)



Prof. Lasse Lipponen is a professor of Education at the Department of Teacher Education. His research work is directed to children's learning at the intersection of formal and informal learning environments; understanding children's experiences and perceptions in their life-world with digital documentation and participatory research methods; and teacher education.

Professor Nirmala RAO (The University of Hong Kong, Hong Kong)



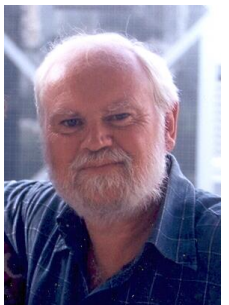
Prof. Nirmala Rao is Serena H.C. Yang Professor in Early Childhood Development and Education, Professor, Faculty of Education, and Dean, Graduate School, The University of Hong Kong. Her research focuses on the development, evaluation, and dissemination of evidence-based programmes directed at children in the early childhood stage of development; child development and educational policy; developmental and educational psychology; and culture and pedagogy.

Dr Nora SCHEUER (Universidad Nacional del Comahue, Argentina)



Dr Nora Scheuer is a researcher at the National Council of Scientific and Technological Research of Argentina (CONICET). She is also Co-Editor in Chief for the research journal *Infancia y Aprendizaje* (Journal for the Study of Education and Development). Her main areas of interest are children's cognitive development in the fields of number, drawing, and writing, as well as regards their ways of conceiving of learning in those fields.

Dr David WHITEBREAD (University of Cambridge, United Kingdom)



David Whitebread is a Senior Lecturer in Psychology of Education at the University of Cambridge, UK. He is a developmental cognitive psychologist and early years' specialist. His current research focuses on the early development of metacognition and self-regulation of young children, and the role of play and language in supporting this development. His most recent publications include *Teaching and Learning in the Early Years* (3rd Ed, 2008; 4th Ed. in press, Routledge) and *Developmental Psychology & Early Childhood Education* (2012, Sage).

Important Dates

Date	Events
13 February 2015	Abstract/proposal submission deadline (1 st Call)
6 March 2015	Notification of acceptance (1 st Call)
27 March 2015	Abstract/proposal submission deadline (2 nd Call)
17 April 2015	Notification of acceptance (2 nd Call)
27 March 2015	Application deadline for Best Paper Awards/Best Paper Award for Post-graduate Student
15 May 2015	Early Bird Registration
17 June 2015	Pre-conference: Round table discussion
18-19 June 2015	Main Conference

Registration Fees

Full participation fee:

Early Bird: On or Before 15th May 2015, US \$400/ HKD \$3,120

Full range: After 15th May 2015, and On-site, US \$500/ HKD \$3,900

Student participation fee:

Early Bird: On or Before 15th May 2015, US \$130/ HKD \$1,014

Full range: After 15th May 2015, and On-site, US \$200/ HKD \$1,560

School practitioner fee:

Only for the afternoon session on the 2nd day (19th June 2015), US \$50/ HKD \$390

Submission Guideline

Best Paper Awards Application

Best Paper Award

The QCCI 2015 Best Paper Awards are awarded to the papers with outstanding work on childhood research. A full paper must be received by the deadline specified by the conference organizer. Winning papers are to be selected by the conference review panel and announced at the Closing Ceremony on 19th June 2015.

Prizes: USD \$ 250

Number of Awarded Paper: 2

Best Paper Award for Post-graduate Student

The QCCI 2015 Best Paper Award for Post-graduate Student is awarded to the paper with outstanding work on childhood research. The applicant must be a student enrolling in a post-graduate programme in a recognized institution. A scanned copy of student identification is requested when submitting the application. A full paper must be received by the deadline specified by the conference organizer. If the paper is written by more than one author, the applicant (post-graduate student) must be the first author. Winning papers are to be selected by the conference review panel and announced at the Closing Ceremony on 19th June 2015.

Prizes: USD \$ 250

Number of Awarded Paper: 1

Application Guideline:

Applying Period:

19th January 2015 to 27th March 2015

Applying Procedure:

Please send materials by email to: qcci@ied.edu.hk. Please mark “**Best Paper Award Application**” on the email title. A confirmation email will be sent once receiving the application. If you do not receive a reply from the Organizing Committee after two working days, please contact us again.

Language:

English (3,000 – 5,000 words) or Chinese (6,000 – 10,000 words)

Specific writing guidelines:

- Style and formatting according to APA Guidelines.
- Times New Roman, 12 point, double-spaced, no hyphenation
- *Title*: Informative summary of the paper.
- *Authors*: List the name(s) of the author(s), affiliation, and contact information (email address).
- *Abstract* (maximum 350 words): An adequate summary of the paper.
- *Keywords*: List 3 to 5 keywords.
- *Theoretical background*: The theoretical background is illustrated with an adequate literature review. It should show how the problem is grounded, shaped, and directed by theory.
- *Aim / research question / hypotheses*: The topic of investigation is clear. Hypotheses under investigation should be stated explicitly.
- *Method*: An adequate description of methodology is given (sample, design, materials, procedure).
- *Results*: Appropriate statistical techniques or qualitative data analyses are used. If the text contains a large number of statistics, consider putting them into tables or figures.
- *Discussion*: Theoretical or practical implications that can be drawn from the study are identified and discussed.
- Manuscripts should be given in the MS-Word format.

Presentation Submission

You are cordially invited to submit proposals for one of three formats: paper, poster, or symposium. The working languages of the conference are English, Mandarin and Cantonese. The proposal should be in the same language as the oral presentation during the conference. The proposal, together with personal particulars of authors (**title, name, affiliation/institution, email address**) should be sent to the organizing committee by email to qcci@ied.edu.hk, or via the on-line submission system (will be announced later). After a successful submission, you will receive a confirmation e-mail. If you do not receive a reply from the Organizing Committee after two working days, please contact us again. Your proposal will be accepted, rejected, or offered an alternative format. The decision will be e-mailed to you by notice date (please see ‘**Important Dates**’ for details) for each submission round.

Paper Submission

A proposal for a paper presentation should be an abstract (350 words at maximum) including aims, methodology, preliminary results and conclusion. When your proposal is accepted as a paper presentation, this abstract will be published in the conference proceedings. A paper session (45 minutes) will consist of 3 or 4 conceptually linked papers, with each presentation lasting

approximately 10 to 12 minutes, followed by a few minutes for questions and discussions. Style and formatting according to APA Guidelines. Please be noted that all information cannot be revised after successful submission.

Poster Submission

A proposal for a poster presentation should be an abstract (350 words at maximum) including aims, methodology, preliminary results and conclusion. When your proposal is accepted as a paper presentation, this abstract will be published in the conference proceedings. Poster sessions will be arranged during lunch breaks. Authors will have the opportunity to display their work and interact with a large number of delegates in an informal and dynamic fashion throughout the session. Please be noted that all information cannot be revised after successful submission.

Symposium Submission

A proposal for a symposium presentation should consist of an executive summary (300 words at maximum) of papers in the symposium, and individual abstract for each paper. When your proposal is accepted as a symposium presentation, this summary and abstracts will be published in the conference proceedings. The symposium is scheduled for 45 minutes and involves 3 to 4 individual presentations with a shared theme or topic. The symposium convener should conceive and design the session to allow time for individual presentations and audience question/discussion. Please be noted that all information cannot be revised after successful submission.

Contact Us

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