

QueenMaudUniversityCollege
EARLY CHILDHOOD EDUCATION

The right to choose

Leadership perspectives from near and far

- from Australia and Europe

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Theoretical framework

The large community
Government, municipality

Goals
Framework
Ideas

The small community
ECC

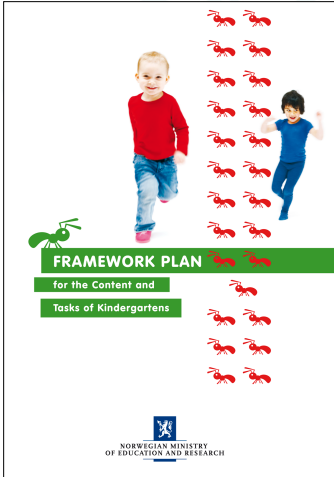
Outcome reports
Documentation

(Klausen, 2001)

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Background



Chapter 3 Learning areas

- 3.1 Communication, language and text
- 3.2 Body, movement and health
- 3.3 Art, culture and creativity
- 3.4 Nature, environment and technology
- 3.5 Ethics, religion and philosophy
- 3.6 Local community and society
- 3.7 Numbers, spaces and shapes


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The concepts of learning

<p>The school concept</p> <ul style="list-style-type: none"> – Focus on learning – Formal learning – Based on teaching 	<p>The ECEC concept</p> <ul style="list-style-type: none"> – Focus on the interaction between play, learning and care – Formal and informal learning – Based on childrens experience
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Theoretical framework II

- Translation of ideas (Røvik, 2005)
 - New ideas transferd from an organization to another needs to be translated between the different contexts
- Leader takes the role as translator
- Translation competence requieres
 - Classification competence
 - Configuration competence




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Do the directors consider that they have the competence necessary to make the right choices to make the ECC a good learning environment for children?




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Classification competence

- R: As a leader, do you consider that it's your job to ... sort out , choose, in the flow of information what`s interesting for you, or appropriate for you, as you said?
- I: Yes, I do
- R: Do you consider that you have acceptance in your staff to make the selections ?
- I: Yes




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Configuration competence

- R: Why do you think that this is appropriate for you?
- I: It has to be based on how things are here in our ECC, what we are passionate about, and what our - our vision and our themes are, and... what we are doing.



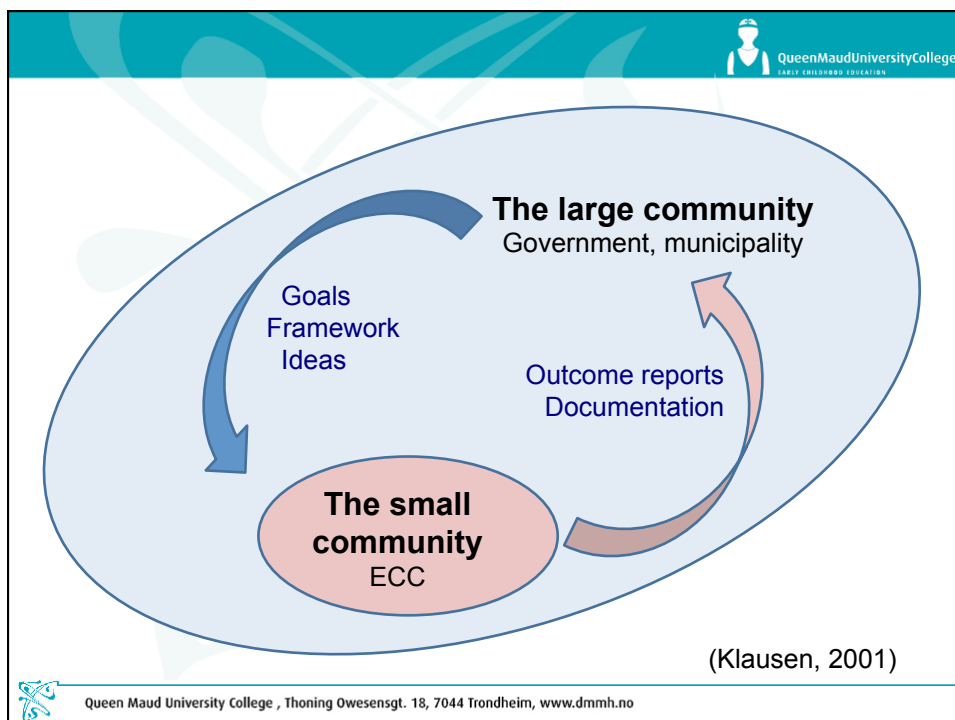
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Conclusions

- The directors in our sample consider themselves **authorized** to choose the means which seem appropriate to make the ECC a good learning environment for children
- The directors consider themselves **competent to choose** the right means, and **competent to customize and implement** the new ideas in interaction with their staff in to their ECCs

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THANK YOU FOR LISTENING!



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